



Institutional Priorities to be Addressed in the Self-Study

Institutional priorities relate to an institution's mission, vision, and strategic goals, and focus on institutional improvement. Priorities should align with the Standards for Accreditation.

1. Utilize the Center for Excellence in Teaching and Learning (CETL) and other professional development activities and resources to improve student learning experiences.

Addressed by Standard 5: Educational Effectiveness Assessment, and Standard 6: Planning, Resources, and Institutional Improvement

2. Encourage cross-campus dialogue related to diversity, equity, and inclusion through programmatic efforts, including examining the feasibility of building an Equity and Inclusion Center at the College.

Addressed by Standard 2: Ethics and Integrity, and Standard 7: Governance, Leadership, & Administration

3. Improve the integration of Continuing Education & Training (CET) programs with credit-bearing programs in order to increase enrollment and retention.

Addressed by Standard 3: Design and Delivery of the Student Experience

4. Maximize advising practices and student learning programs through closer collaboration between staff and faculty.

Addressed by Standard 4: Support of the Student Experience

Intended Outcomes of the Self-Study

"The institution provides a list of outcomes the institution intends to achieve as the result of engaging in the self-study process, considering ways the self-study process can help the institution's meet its mission, can assist it in meeting key institutional goals, and can enhance its overall effectiveness."

1. Demonstrate how the institution meets the MSCHE Standards for Accreditation and Requirements of Affiliation.
2. Engage consistent, streamlined assessment processes as part of the framework for continuous improvement in the attainment of the institution's mission and its institutional priorities.
3. Cultivate agency and trust by engaging the institution in an inclusive and transparent self-appraisal process that actively and deliberately seeks to involve members from all areas of the campus community.
4. Galvanize internal and external stakeholders to engage with the HCC Strategic Plan and Achieving the Dream initiatives.